

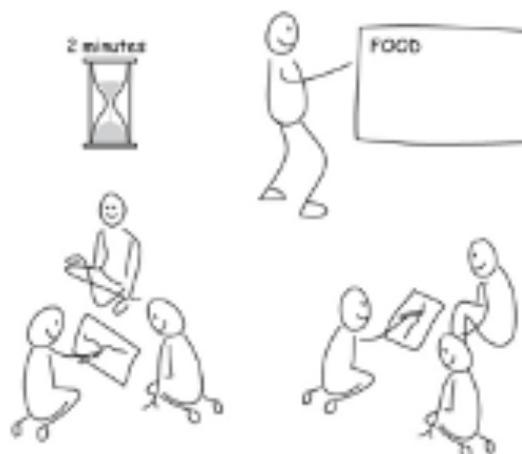
Activity 3:

Find the words

A game aimed at highlighting concepts, values, ideas related to intercultural learning.

Description

- Opening discussion: If I say “intercultural learning”, what other words come to mind?
- Organise students or athletes into groups of three. Make sure each group has paper and a pen or a pencil.
- Explain that: They are going to play a word game. You will give them a category such as “discrimination.” Their job is to work as a team to write down as many words as possible that belong in the category.
- Tell them that they will have a time limit of two minutes. After two minutes you will say “stop” and all teams must stop writing
- One person from each small group will read the words that their team wrote down. If the other groups have the same words, everyone must cross them off their list.
- Repeat this process until all the words have been read.
- Explain that groups will receive points for each unique word.
- Lead a discussion after each round. You can repeat this game with other words (e.g. traditions, religions, customs, habits, dresses, politics, etc.).
- Invite students or athletes to stand in a circle. Explain that you will stand in the middle of the circle and announce one of the categories the students have just written lists about.
- Then you will bounce the ball, call the name of one student, who must run into the middle of the circle and catch the ball.
- When they catch the ball, they have to give an example of something from that category.
- The game ends at your discretion.



Discussion questions

Reflect

How many words did come up with? What words stand out to you? Why?

Connect

What words had you heard before? Why did you know these words? Can you give examples?

Apply

What new things have you learnt that will share with your friends, family, community?

Facilitation notes

The facilitator should reflect on the following point:

- Do students or athletes understand how words fit into the category?
- Are students or athletes coming up with new words?
- Are they reading the word out loud and understand its meaning?

Number of Teachers or Coaches

1-2

Number of Students or Athletes

8+

Typical Age Group

18+

Time Needed

45 minutes

Space Needed

Classroom

Materials Needed

- Paper or student notebooks
- Pens or pencils
- Timer or clock or watch
- Ball

Activity Objective

To work in small groups to write and identify as many words as possible in a particular category

Related Unit

Unit 4

Related Learning Competences

Critical thinking, listening, analysis and teamwork