

Bonus Activity:

# Run-Turn-Combine

In this game we encourage children to coordinate to combine their clues and find the right word.

## Description

- Students are divided into 4 or 5 equal groups (depending on their total number) and each group will be represented by one animal.
- We need 10 cards per animal for every one of our teams (e.g. 10 dog cards, 10 fish cards, 10 swallow cards, 10 bear cards). In total 40 or 50 cards, depending on the number of our teams.
- Each group of ten cards will have the same animal drawing on the back side and one of the letters of the word **S T E R E O T Y P E**.
- The cards are placed upside down on one of the sides of the court and the students who are divided into groups (one behind the other), are standing on the other side of the court.
- With the teacher's mark, the first student from each group runs to the other side of the court, selects a card and turns it around.
- If this card has the animal which represents his team, he picks it up and gets it to his team, giving his hand to the next one to run and do the same. If he does not have the animal representing his team, he flips it upside down and runs back to his team to strike the next hand.
- Once the team has found all 10 animals that match it, they work together to form the resulting word. At the end of the activity, the students read the cards loudly and everyone, together with the teacher, discusses their meaning.

## Discussion questions

### Reflect

Did you like the game? What do you think about the rules?

### Connect

Which animal represented your team? Did you like the animal which represented you? What stereotypes you can associate with your animal?

### Apply

Why do you think we have stereotypes? Are they helpful or harmful?

## Facilitation notes

Give the appropriate time to children to collaborate with the other members of their teams and to discuss on stereotypes. Advise them to share roles in every team (the collector of the letters, the timekeeper, the one who places the letters according to the discussion, the one who is summarizing). We are asking the children to reflect on what stereotyping means and when or why people tend to think on stereotypical ways. We are also thinking of the collaboration and the value of working as a team to succeed on a common goal. Discussion about the way they acted together as a team.

<b>Number of Teachers or Coaches</b>	2
<b>Number of Students or Athletes</b>	15-20
<b>Typical Age Group</b>	11+
<b>Time Needed</b>	30 min
<b>Space Needed</b>	Playground, sports hall
<b>Materials Needed</b>	Chalk Pieces of paper Markers
<b>Activity Objective</b>	Collaboration and reflection on stereotyping.
<b>Related Units</b>	Units 1&2
<b>Related Learning Competences</b>	Cooperation, coordination, decision making, problem solving, leadership

## Cards

**Safety:** Be in the classroom, wearing sportswear and comfortable shoes.

**Team:** When we work together, it is easier to succeed.

**Effort:** Always be your best self.

**Rules:** You learn the rules and you always follow them.

**Enthusiasm:** You should have your best mood.

**Obvious:** Do not judge anyone by his/her appearance.

**Think:** Think of others, too and not just for yourself.

**Yourself:** You are a necessary unit for completing the whole.

**Purpose:** Everything we do has a purpose.

**E arth:** It's large enough for everyone, but we all need to work together to fit us all.